Instructional Technology Council
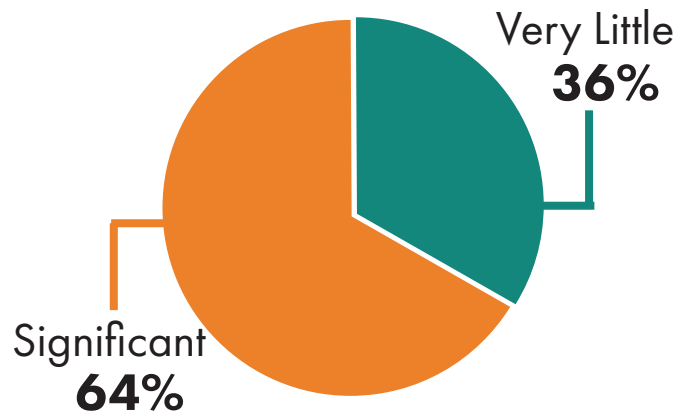
2022 SURVEY RESULTS INFOGRAPHIC

TOP 3 PANDEMIC CHALLENGES

1. Training full/part-time faculty
2. Faculty/student access to appropriate devices/broadband
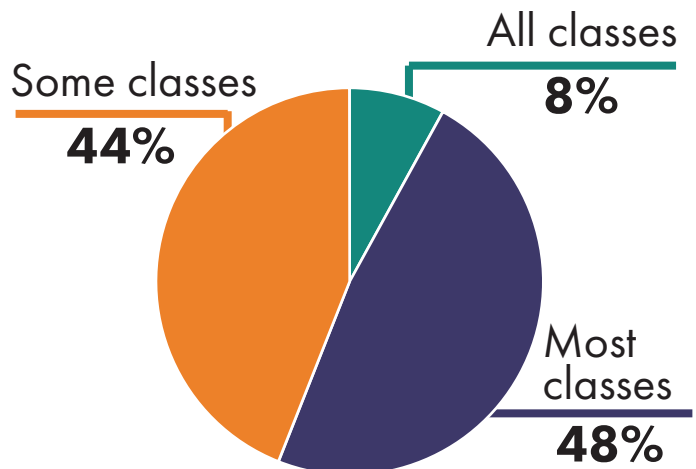3. Adequate staffing to support expanded online instruction

TOP 3 ADMINISTRATIVE CHALLENGES

1. COVID-19
2. Staff for training/technical support
3. Adequate administrative authority during pandemic

ANTICIPATED 3-5 YEAR OER IMPACT

- Very Little **36%**
- Significant **64%**

ROADBLOCKS TO OER ADOPTION

- **75%** Time needed to locate/evaluate resources & materials
- **64%** Lack of faculty awareness
- **48%** Lack of ancillary materials
- **40%** Credibility of OER materials
- **12%** Resistance from administrators

ADA ONLINE COURSE COMPLIANCE

- Some classes **44%**
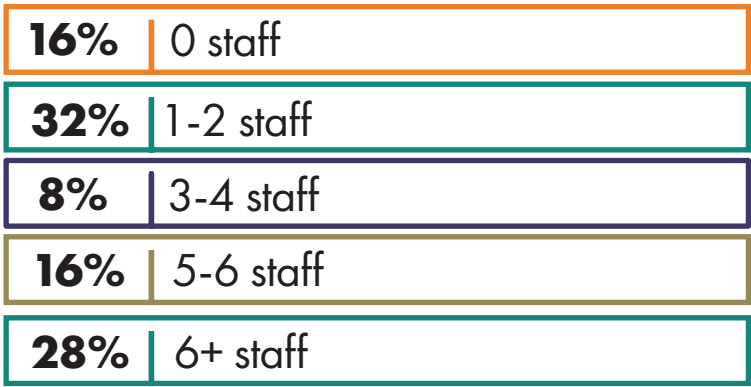- All classes **8%**
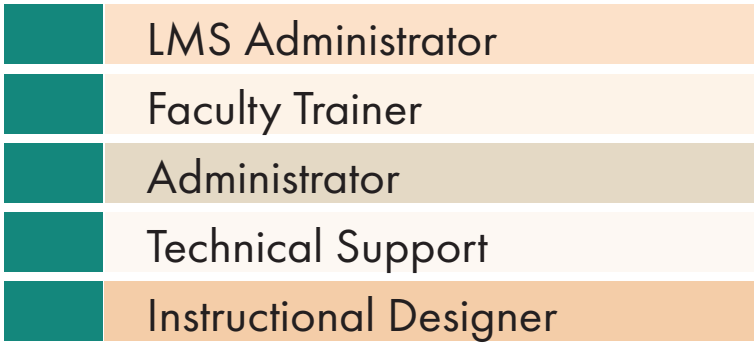- Most classes **48%**

ACCREDITATION EQUIVALENCY

% of online courses that are Equivalent when compared to traditional instruction and
% of online courses that Need Improvement when compared to traditional instruction

Equivalent **84%** **16%** Needs Improvement
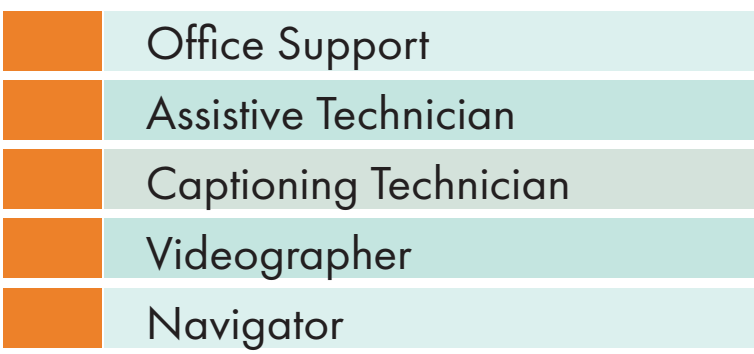
OF STAFF IN DIRECT SUPPORT OF DL

16%	0 staff
32%	1-2 staff
8%	3-4 staff
16%	5-6 staff
28%	6+ staff

TYPES OF DL CREDIT COURSES OFFERED DURING THE PANDEMIC

Completely Online	**90%**
Hy-flex	**88%**
Hybrid	**96%**
Live-Web	**88%**

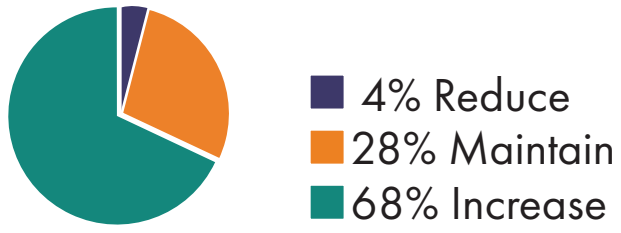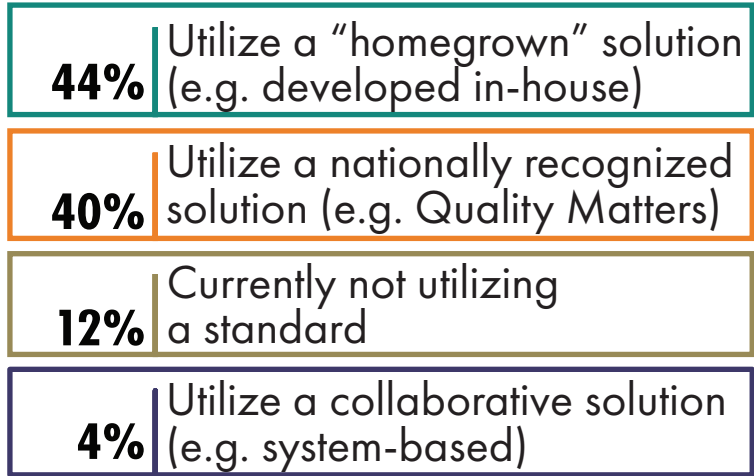## FULLY ONLINE DEGREES

Average **13 degrees** offered online

Institution planning to _____ number of online degrees in next 5 years

- 4% Reduce
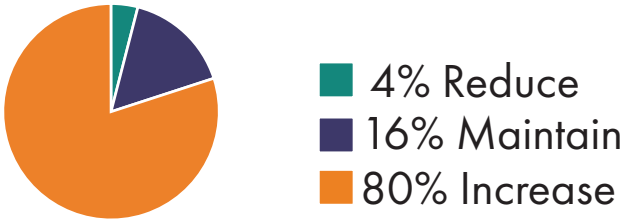- 28% Maintain
- 68% Increase

FULLY ONLINE CERTIFICATES

Average **9 certificates** offered online

Institution planning to _____ number of online certificates in next 5 years

- 4% Reduce
- 16% Maintain
- 80% Increase

MOST COMMON DL POSITIONS

- LMS Administrator
- Faculty Trainer
- Administrator
- Technical Support
- Instructional Designer

LEAST COMMON DL POSITIONS

- Office Support
- Assistive Technician
- Captioning Technician
- Videographer
- Navigator

STANDARDS FOR COURSE DEVELOPMENT

44%	Utilize a "homegrown" solution (e.g. developed in-house)
40%	Utilize a nationally recognized solution (e.g. Quality Matters)
12%	Currently not utilizing a standard
4%	Utilize a collaborative solution (e.g. system-based)

An affiliated council of

AACC AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

https://www.itcnetwork.org

Designed by Portland Community College